

DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Educational Assessment Unit

Annual Examinations for Primary Schools 2024

Year 6

ENGLISH (Listening)

Time: 30 minutes

Teacher's Paper

Guidelines for the conduct of the Listening Comprehension Examination

ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

The instructions are in the recording and students are expected to listen to the recording during the Listening Comprehension Examination. The Teacher's Paper, which includes the instructions, texts and tasks, is to be read by teachers ONLY when the equipment does not function properly.

Resources

Teacher: Audio / Audio-visual Recording, Transcript and Questions

Student: Pen, Ruler and Examination Paper

Introduction

The teacher distributes the examination papers to the students and asks them to write their name, surname and class on the front cover.

THE TEACHER TELLS THE STUDENTS TO FOLLOW THE INSTRUCTIONS.

PROCEDURE for Task 1 (12 minutes)

- a. 2 minutes Students read the exercises.
- b. 2 minutes The audio text is listened to for the first time.
(Students may start writing if they wish to.)
- c. 2 minutes The exercises are read out and students answer the questions.
- d. 2 minutes The audio text is listened to for the second time.
- e. 2 minutes The exercises are read out again and students answer any unanswered questions.
- f. 2 minutes Final revision of answers by students.

Exercise A (½ mark each) 2 marks

Exercise B (1 mark each) 3 marks

Exercise C (½ mark each) 3 marks

TOTAL: 8 marks

Look at Listening Task 1

(Allow a 15-second pause while students familiarise themselves with the task.)

You have two minutes to look at the exercises silently. Do not write anything.

(Students look at the exercises silently for 2 minutes.)

Listen to the news on the radio. You may start answering the questions as you listen.

Hello everyone! Thank you for joining us on DailyNewsLive. I am Meg Brown with the nine o'clock news. This morning's top stories: Monster Hunters wanted to join search for Loch Ness monster. Also in the headlines: the World Environment Conference begins in Vienna, raging wildfires in Cape Town and good news for peanut butter lovers everywhere.

But first, the big story. The Loch Ness Centre in Scotland is looking for 'monster hunters' to volunteer in the latest search effort for the famous mythical Loch Ness monster, that is thought to live in a deep freshwater lake in the Scottish Highlands. The mission will take place on 26 and 27 August and will be the biggest search for the monster - affectionately called Nessie - for over 50 years.

The World Environment Conference began in Vienna yesterday and the first item on the agenda was plastic pollution. All participating countries have agreed to stop making plastic bags immediately. Plastic bottles will be phased out over a five-year period.

Smoke from wildfires in Cape Town are raging out of control, and many residents have been evacuated. Firefighters are working round the clock to bring the blaze under control. As of yesterday, no injuries were reported, but it is estimated that more than 200 homes or structures have been damaged or destroyed.

And finally, good news for peanut butter lovers everywhere. Buttercup, the world-famous brand, is introducing several new flavours - peanut and raisin, peanut and banana, and the rather interesting peanut and marshmallow. I guess it's all a matter of taste...

That's all for now. Thanks for listening to this morning news on DailyNewsLive. Stay tuned and stay safe!

Adapted from Collins International Primary English, Student's Book 5

Now I will read the exercises to you once. Listen carefully and complete the exercises.

Exercise A: Tick (✓) FOUR pictures that match the news items.

(Allow a 10-second pause.)

Exercise B: Match the two columns.

- a. Loch Ness Centre is located in
- b. The World Environment Conference was held in
- c. Wildfires broke out in

(Allow a four-second pause.)

Cape Town.

Scotland.

Vienna.

Exercise C: Tick (✓) to show whether these sentences are TRUE or FALSE.

a.	The name of the newscaster is Dan Brown.	True or False?	<i>(4-second pause)</i>
b.	The hunt for Nessie will take place over two days.	True or False?	<i>(4-second pause)</i>
c.	Plastic bottles will stop being used immediately.	True or False?	<i>(4-second pause)</i>
d.	Fire fighters worked day and night to put out the fire.	True or False?	<i>(4-second pause)</i>
e.	Buttercup announced that it is shutting down its factory after 50 years.	True or False?	<i>(4-second pause)</i>
f.	This is the morning news.	True or False?	<i>(4-second pause)</i>

You are going to listen to the radio news again. Listen carefully. You may complete any unanswered questions while listening.

(The news broadcast is listened to for a second time.)

You are going to listen to the exercises again. You may complete any unanswered questions while listening.

(The exercises are read a second time.)

Now you have some time to check your answers.

(Allow 2 minutes for the students to revise and / or complete any unanswered questions.)

This is the end of Task One.

(Allow a 30-second pause between Task 1 and Task 2.)

PROCEDURE for Task 2 (18 minutes)

- a. 3 minutes Students read the exercises.
- b. 3 minutes The audio-visual text is played for the first time.
(Students may start writing if they wish to.)
- c. 3 minutes The exercises are read out and students answer the questions.
- d. 3 minutes The audio-visual text is played for the second time.
- e. 3 minutes The exercises are read out again and students answer any unanswered questions.
- f. 3 minutes Final revision of answers to Task 1 and Task 2.

Exercise A (½ mark each) 3 marks

Exercise B (1 mark each) 7 marks

Exercise C (½ mark each) 2 marks

TOTAL: 12 marks

Look at Listening Task 2.

(Allow a 15-second pause while students familiarise themselves with the task.)

You have three minutes to look at the exercises silently. Do not write anything.

(Students look at the exercises silently for 3 minutes.)

You are going to watch and listen to a video about the myth of Thor's journey to the land of giants.

Thor – son of Odin, God of thunder, and protector of mankind — struggled mightily against his greatest challenge yet: opening a bag of food. It'd all started when Thor, along with his fleet-footed human servant Thjálfi and Loki, the trickster god, set out on a journey to Jotunheim, land of the giants. Along the way, they'd met a giant named Skrymir, who offered to accompany them and even carry their provisions in his bag. But when they made camp, Skrymir dozed off and Thor couldn't untie the sack. Frustrated and hungry, Thor tried to wake the giant three times by striking his head with his hammer Mjolnir as hard as he could. But each time, Skrymir thought it was only a falling acorn and went back to sleep. The next morning, Skrymir departed and eventually, the travellers reached a massive fortress called Utgard. Inside the long hall, they met the king of giants, Utgard-Loki, who greeted his guests with a challenge: each of them was to prove they were the best at some particular skill. Loki went first, declaring himself the world's fastest eater. To test him, the king summoned his servant Logi and the two were placed at either end of a long trough stuffed with food. Loki ate his way inward with blinding speed. But when the contestants met in the centre, Loki saw that his adversary had not only eaten just as much food, but also the bones and even the trough itself. Next was Thjálfi, who could outrun anything in the wild. The king summoned an ethereal-looking giant named Hugi, who outraced Thjálfi easily. But the boy would not give up and demanded a rematch. This time, Thjálfi finished close behind and the king admitted he'd never seen a human run so fast. Thjálfi tried a third time, running like his life depended on it, but Hugi was even faster than before. Finally, it was Thor's turn. The king offered him a drinking horn, saying all his men could drain it in two gulps. Thor raised it to his lips and drank the surprisingly cold and salty mead in the longest gulp he could muster. Then a second. Then a third. But the level of the mead in the horn was only slightly lowered. To test Thor's renowned strength, the king offered a seemingly easy challenge: lift his pet cat off the ground. But this cat was as tall as Thor. Every time he tried to lift it, it arched its back, and straining with all his godly might, he only managed to lift one paw. Enraged, Thor demanded to wrestle any of the giants. The king summoned the giants' old nursemaid, Elli. Though the woman looked frail, Thor couldn't overpower her and grew weaker the longer he struggled, until he was brought to one knee. The three companions prepared to leave, disappointed and humbled. But as the king escorted them out, he revealed that nothing in the castle had been what it seemed.

Source: Myths from Around the World, Ted-Ed, Season 1, Ep.5; Available at: <https://youtu.be/e6XeP9gQPmg?si=Rp00tXFIZbTcYqKm>

Now I will read the questions to you once. Listen to the exercises and complete them.

Exercise A: Tick (✓) to show whether these sentences are TRUE or FALSE.

a.	Thor and his companions met a giant called Skrymir on their journey.	True or False?	(4-second pause)
b.	The travellers met the king of giants inside the fortress.	True or False?	(4-second pause)
c.	Loki believed he was the world's fastest runner.	True or False?	(4-second pause)
d.	Thor drained the drinking horn in one gulp.	True or False?	(4-second pause)
e.	Thor wanted to fight one of the giants.	True or False?	(4-second pause)
f.	At the very end, Thor and his companions left Utgard feeling angry.	True or False?	(4-second pause)

Exercise B: Tick (✓) the correct answer.

1. What did the giant Skrymir offer Thor and his companions?
- a) He offered to cook them a meal.
 - b) He offered to carry their food in his bag.
 - c) He offered them shelter for the night.

(4-second pause)

2. Why did Thor want to open the giant's bag?
- a) He wanted to put the acorns inside.
 - b) He wanted to take out some food.
 - c) He wanted to take out his hammer.

(4-second pause)

3. How did Thor try to wake Skrymir from his sleep?
- a) By shouting loudly.
 - b) By throwing acorns at him.
 - c) By hitting Skrymir on his head.

(4-second pause)

4. What did Loki's opponent eat during the food challenge?
- a) He ate the food only.
 - b) He ate the food and the bones.
 - c) He ate the food, the bones and the trough.

(4-second pause)

5. How did Thjálfi perform in the race against Hugi?
- a) He ran faster than Hugi.
 - b) He lost his first race but won the rematch.
 - c) He lost all three races to Hugi.

(4-second pause)

6. What did Thor think about the mead he drank?
- a) He thought it was warm and sweet.
 - b) He thought it was fresh and salty.
 - c) He thought it was cool and bitter.

(4-second pause)

7. What challenge did the king offer Thor to test his strength?
- a) Lifting his cat off the ground.
 - b) Lifting a giant horn.
 - c) Lifting one of his giants.

(4-second pause)

**Exercise C: Put the following events in the order in which they are mentioned in the story (1–4).
The first one (0) is done for you.**

Thor couldn't wake Skrymir when he needed help.

The king sent for the giants' old nursemaid.

0, Thor, Loki, and Thjálfi headed off on a journey to the land of the giants.

The king of giants welcomed the three visitors.

Loki lost the eating challenge.

(Allow a 10-second pause.)

You are going to watch and listen to the video again. Listen carefully. You may complete any unanswered questions while watching and listening.

You are going to listen to the exercises again. You may complete any unanswered questions while listening.

(The exercises are read a second time.)

Now you have some time to check your answers for Task 1 and Task 2.

(Allow 3 minutes to revise and/or complete any unanswered questions from Task 1 and Task 2.)

This is the end of the Listening Comprehension Exam.